Trust, Freedom, and Joy: Incorporating Ungrading into the History Classroom

Join us for a virtual discussion of the history of ungrading, how it promotes equity and inclusive pedagogy, and ideas for adapting the practice into the history classroom.

March 3, 12:30-1:30pm PST
Register here: https://tinyurl.com/33hcfz9f

The pandemic, nation-wide protests demanding racial justice, and violent political extremism have shifted conversations about what is necessary in the history classroom. Ungrading opens up spaces for students to collaborate and connect to challenging historical material. In this workshop historian Mary Klann will discuss how ungrading encourages and promotes joy in learning, student autonomy, and trust between faculty and students. We’ll also think deeply about the role grading plays in our own pedagogical frameworks and ideas about teaching.